

Presented at the Scholarship & Innovation in Learning & Teaching (SLT) Symposium
Collocated with the DLSU Research Congress 2014
De La Salle University, Manila, Philippines
March 7, 2014

## Jaime Raul O. Janairo

Chemistry Department, De La Salle University \*Corresponding Author: jaime.janairo@dlsu.edu.ph

The trimestral system continues to present a challenge between breadth and depth in many courses. In a quasi-experiment involving two sections of about 40 students each, the presentation of gas