

SUBTHEME: IMPROVING INSTITUTIONAL AND/OR NATIONAL FRAMEWORKS, POLICIES AND GOVERNANCE IN EDUCATION

VENUE:

OWNERSHIP AND USE OF ICT GADGETS AND PREFERENCES AND EXPERIENCES IN ONLINE LEARNING AMONG THE PELS 2009 ANNUAL CONFERENCE PARTICIPANTS

Dennis L. Berino, DBA De La Salle University-GSB, Makati City Philippines

DIGITAL GOVERNANCE IMPLEMENTATION AND INSTITUTIONAL PERFORMANCE OF STATE UNIVERSITIES AND COLLEGES (SUCS) IN THE PHILIPPINES: AN ANALYSIS

Christopher C. Chua Batangas State University, Batangas City Philippines

TECHNOLOGY INTEGRATION IN PHILIPPINE HIGHER EDUCATION INSTITUTIONS: THE DE LA SALLE UNIVERSITY MANILA EXPERIENCE

Renato Jose Ma. V. Molano De La Salle University, Manila Philippines

SUBTHEME: INTEGRATION STRATEGIES AND METHODOLOGIES VENUE:

INTEGRATING RCAMPUS IN EFL COLLEGE READING AND WRITING Prof. Reima AI-Jarf King Saud University, Riyadh, Saudi Arabia

INTERSPERSION OF EMERGENT TECHNOLOGY IN TEACHING SELECTED COURSES AT THE MAPUA SCHOOL OF MECHANICAL ENGINEERING Hans Felix R. Bosshard and Manuel C. Belino Mapua Institute of Technology, Manila Philippines

Information And Communication Technology Education In Selected Public And P



SUBTHEME: EMERGING ICT TOOLS FOR TEACHING, LEARNING AND ASSESSMENT VENUE:

A SOCIAL NETWORKING SYSTEM FOR MEDICAL EDUCATION AND TRAINING Arnulfo P Azcarraga, Ph.D. and Jeric Bryle Dy De La Salle University, Manila Philippines

Online Structural Engineering Training: Bridging The Gap Between Theory And Practice

Ernesto S. De Castro, Ph.D. ESCA Incorporated, Quezon City Philippines Antonio E. Refre, Ph.D. La Consolacion College Manila Philippines

PROBABILISTIC SPEECH RECOGNITION FOR TAGALOG LECTURE VIDEO

Chuchi S. Montenegro
Silliman University, Dumaguete City
Philippines
Elmer Maravillas
Cebu Institute of Technology, Cebu City
Philippines

DYNAMISM IN THE USE OF ICT TOOLS FOR LEARNING

Kristine E. Mandigma Vibal Foundation Philippines



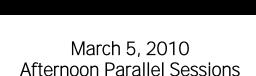
## March 5, 2010 Morning Parallel Sessions

SUBTHEME: EMERGING ICT TOOLS FOR TEACHING, LEARNING AND ASSESSMENT

VENUE:

EXPLORING FACEBOOK TO ENHANCE LEARNING AND STUDENT

**ENGAGEMENT: A CASE** 



SUBTHEME: EMERGING ICT TOOLS FOR TEACHING, LEARNING AND ASSESSMENT

VENUE:

DIGITAL PORTFOLIO DEVELOPMENT AND EVALUATION FOR INSTRUCTIONAL MEDIA CLASSES
Estefanie D. Ulit
De La Salle University, Manila

TECHNOLOGY INTERVENTIONS IN CLASSROOM LEARNING SESSIONS: MY eCLASS INITIATIVE AT DE LA SALLE UNIVERSITY-DASMARINAS, PHILIPPINES N. A. Orcullo, Jr. De La Salle University-Dasmarinas, Cavite Philippines

ENHANCING FRESHMAN STUDENTS' VOCABULARY SKILLS WITH A MIND-MAPPING SOFTWARE

Reima Al-Jarf

King Saud University Biyadh

King Saud University, Riyadh Saudi Arabia

STUDENT VIDEOS FOR INTERCULTURAL EXCHANGE
Matthews Sanders
Kwansei Gakuin University, Nishinomiya. Hyogo

ENABLING AND ENRICHING ONLINE DISCUSSIONS FOR BIG CLASS SIZES Maria Victoria G. Pineda
De La Salle University, Manila
Philippines

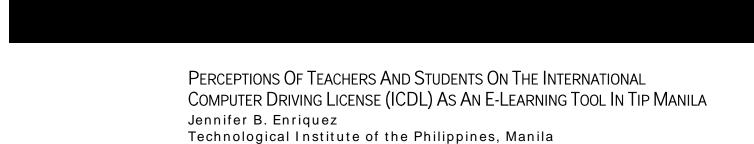
SUBTHEME: ICTS FOR LIFELONG LEARNING

Japan

Philippines

VENUE:

UTILIZATION OF COMMUNITY ICT LABORATORY AS REGIONAL COLLABORATIVE LIETQBT/F2 1404 TETQBT499BAIDQBT/F2 14014(M)&M)-2(U)&NI)-&T)5(Y)]TETQBTC&U\$O 0 1 154,61



Philippines

DEVELOPING DIGITAL CONTENT FOR OSYAS

Jose Feliciano C. Josef
Commission on Information and Communications Technology, Quezon
City
Philippines